

2019 届高三第二次调研测试

英语参考答案

参考答案:

- 1—5 BCBA 6—10 BCCAB 11—15 ABCBA 16—20 BACCA
21—25 BBAA 26—30 CCBDA 31—35 ABBDB
36—40 BCADA 41—45 BBCDA 46—50 BADAB 51—55 DCCBC
56—60 BCAAD 61—65 ACBDB 66—70 CDADD
71. contradicts 72. examples/cases/instances 73. trust 74. efficient/ productive
75. attention/focus/concentration/ mind 76. Analysis/ Analyses/ Explanation(s)
77. description/ account/ understanding/ recognition/ knowledge/ comprehension/cognition
78. communication 79. fails 80. gap/distance/difference/distinction

One possible version:

Most of the students enjoy a harmonious family atmosphere with equal treatment. However, about 16% of the parents expect too much of their children and some are even hard on them.

The importance of family education cannot be stressed too much. It's well known that the family is a person's first school, and parents are the first teachers. Proper family education is always in the most fundamental position, which plays a very important role in shaping a child's growth and development.

In my opinion, the ideal family educational mode should be the one that adopts the scientific method of encouragement, guidance, and tolerance. Parents should pay great attention to emotional communication by sparing time to talk with children, listen attentively to their aspirations and give them encouragement. Only in this way can children build self-respect and self-confidence and develop their physical and mental health.

听力原文:

Text 1

M: We need a new sofa. This one is starting to sink in the middle and it looks shabby.

W: Yes. White wasn't a good choice of color. The next one should be darker. Brown or blue maybe.

Text 2

M: When will the pizza be ready? I haven't eaten since this morning. What about you?

W: I skipped breakfast, but I had a pretty big lunch, so you can have most of the pizza.

Text 3

M: Would you like to play a sports game? My friend and I will have a Ping-Pong game.

W: Sure, but I don't have a partner. Is that OK?

M: No problem.

Text 4

M: What will you do for the holiday? I've got papers to write, so I probably will just focus on those.



W: How come you haven't finished those yet? I've done mine.

M: I have been busy with basketball team practice.

Text 5

W: Thank you for changing, honey. But I think you forgot something. Go wash up before dinner and don't forget to use the soap.

M: Oh, Mom!

W: Don't worry. Your sister will have your plate ready when you get back.

Text 6

M: Good morning and welcome to New York City. I hope your flight was OK.

W: It was just a bit boring. Before we leave the airport, I'd love to know where our tour will go in this morning.

M: Of course. I'll first take you around Central Park and Grand Central Station, and then we will go downtown where you will be served with lunch by a famous French chef!

W: Sounds amazing! But won't the trains and buses be so crowded to go downtown?

M: Not a problem. We arranged a special car service for tourists to take us around so we won't have to worry.

W: OK, let's go. I'm so excited to see the city!

Text 7

W: Look at you! You are so cute! Hey, does this guy have a name?

M: Yes, that's Hopper. We call him that because of how he likes to jump around and eat a lot of carrots.

W: He seems to be getting along with the other animals, too.

M: All of the animals you see here have been rescued, and in most cases they are separated from their mothers. They're all like brothers and sisters.

W: I have a dog and a cat at home. Do you think it would be too stressful for him?

M: Not at all. As long as your animals are well trained, it shouldn't be a problem. You should get a cage for him, though.

W: Is he healthy, or does he need to be taken to an animal doctor first?

M: He's 100% healthy.

W: I'll take him! Come here, Hopper!

Text 8

W: OK, Neil. I am a student journalist from senior grade. I know you just came to this new school a few months ago. Can I interview you for the school newspaper?

M: OK. I'm ready.

W: Neil, how do you usually get to school in the morning?

M: I usually go to school with my friends. We live very close to school, so we don't have to take the bus. But on Fridays, my mother drives me to school.

W: Good answer. What are your favorite subjects?

M: I really enjoy physical education class. I love to go outside, play games, and have fun. I like English, too, but some of the words are hard to read and the grammar is hard, too. Science is the most difficult for me.



W: That's OK. You're doing well. One last question: how do you feel about going to school in America?

M: I like it here. At first I was scared, but I like my friends and my teachers. I hope that one day I can speak English fluently.

W: Well, I believe you will. Keep up the good work, Neil.

Text 9

W: Did you get your new schedule? Let me see, I want to know if we are in some of the same classes.

M: Sure. Hey, look! We're both in CAPP together! I'm not sure what it is, but let's sit together.

W: It is called Career and Personal Planning. Every grade 12 student has to take it.

M: Do you know what it's all about?

W: It teaches us about the business world. You know, how to write résumé and how to find a job. It also helps us discover our strengths, weaknesses, and interests.

M: Oh, I see. So...since I am curious and like adventure, I might be a good reporter. What do you think is your best quality?

W: I'd say...you can always count on me if you need something. And I always do what I say I'm going to do.

M: Great!

W: Ha-ha. We also have to volunteer at a job for one weekend. If you want, I can get you a job at my dad's athletic store.

M: I'd rather work with someone I know. My brother is building his house right now, and he could use the help.

W: Anyway, it certainly won't be dull. At least it teaches us life skills.

M: I agree. I'm still trying to figure out why algebra is so important.

Text 10

W: Good morning, students. These are your morning announcements for Monday, December 10th. A reminder to all students that due to the construction of the new cafeteria, students are asked to eat in the gym. This means lunch-time sports will be moved to the outer courts until further notice. The last of our midterm tests will be held this week from the 12th to the 14th. However, there has been a slight change to the dates and the places of the exams. Last year, the English exams were on Wednesday, the math exams on Thursday, and the history exams were held on Friday. This year the teachers have agreed, after listening to students' suggestions, to switch the dates of the math and history exams. As for the places, please check the message board in the main hall, or ask your teachers for a schedule. Tomorrow, we will have a special guest coming to visit us just before our Christmas concert. As you know, one of our previous graduates won a gold medal in the last Olympics. He will be here to sign shirts and take pictures with students after an introduction by our P.E. teacher. Finally, the headmaster asks you to remind your parents to get here early for the concert. Although there will be enough seating in the gym, the parking lot gets full very quickly. That's all for the announcements. Have a good week, everyone!



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书面表达评分说明

1. 本题总分为 25 分, 按 5 个档次给分。(参见附录)
2. 评分时, 先根据文章的内容和语言(内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性)初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。(如果没有使用较复杂的句子结构, 评分时将分数降低 1 个档次)。
3. 词数少于 130 或多于 170 的, 从总分中减去 2 分。
4. 文章应分为三大部分: 1) 概述饼状图; 2) 谈父母教育方式的重要性; 3) 理想中的父母教育方式。缺少其中一部分, 文章为三档及以下。
5. 语言形式错误分为大错和小错。大错包括“时态、语态、主谓一致”等, 小错包括“单词拼写错误、小品词用法错误”等。
如出现 1 个大错, 从总分中减去 1 分。如出现 1 个小错, 从总分中减去半分。
6. 如书写较差, 以至影响交际, 将分数降低 1 个档次。
7. 如层次不清楚, 写作没分段, 从总分中减去 2 分。

附录: 各档次的给分范围和要求

第五档 (很好): (21—25 分)

1. 完全完成了试题规定的任务。2. 覆盖所有内容要点。3. 应用了较多的语法结构和词汇。4. 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。5. 有效地使用了语句间的连接成分, 使全文结构紧凑。6. 完全达到了预期的写作目的。

第四档 (好): (16—20 分)

1. 完全完成了试题规定的任务。2. 虽漏掉 1、2 个次重点, 但覆盖所有主要内容。3. 应用的语法结构和词汇能满足任务的要求。4. 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。5. 应用简单的语句间的连接成分, 使全文结构紧凑。6. 达到了预期的写作目的。

第三档 (适当): (11—15 分)

1. 基本完成了试题规定的任务。2. 虽漏掉一些内容, 但覆盖所有主要内容。3. 应用的语法结构和词汇能满足任务的要求。4. 有一些语法结构或词汇方面的错误, 但不影响理解。5. 应用简单的语句间的连接成分, 使全文内容连贯。6. 整体而言, 基本达到了预期的写作目的。

第二档 (较差): (6—10 分)

1. 未恰当完成试题规定的任务。2. 漏掉或未描述清楚一些主要内容, 写了一些无关内容。3. 语法结构单调、词汇项目有限。4. 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。5. 较少使用语句间的连接成分, 内容缺少连贯性。6. 信息未能清楚地传达给读者。

第一档 (差): (1—5 分)

1. 未完成试题规定的任务。2. 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。3. 语法结构单调、词汇项目有限。4. 较多语法结构或词汇方面的错误, 影响对写作内容的理解。5. 缺乏语句间的连接成分, 内容不连贯。6. 信息未能传达给读者。

不得分: (0 分)

未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

